**Administrative Office-Happy Camp Center**

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**Annual Report**

2012-2013

Grantee # 90CI0179-000

Approved by Policy Council –**March 4, 2014**

Approved by KCDC Board – **March 11, 2014**

Approved by Tribal Council –

**PROJECT DESCRIPTION**

The Karuk Head Start is a federally funded program serving eligible young children (3 years old by October 2) and their families. The program is designed to promote and enhance children’s social emotional, physical, and cognitive development through developmentally appropriate activities to meet their individual needs. We provide information about child development, school readiness, culturally appropriate learning experiences and personal growth opportunities for the family. Our goal is to work in partnership with families to share in decision making, goal setting, child development, school readiness, and to support personal goals for successful and positive outcomes.

**SERVICE AREA**

The Karuk Tribe Head Start program provides services to children and families in Happy Camp, Yreka, and surrounding areas.

**PROGRAM PARTICIPANTS (data taken from 2012-2013 PIR- total participants during program year)**

* Head start remains at full enrollment with 60 children in 2 centers, predominantly Native American. (all enrollment figures for the year show 39 Native American, American, 2 Black, African American,1 Asian, and 1 Multi-Racial)
* Vacancies were promptly filled.
* 76% enrolled children and families income eligible
* 10% Over income
* 10% exceeded the allowed over income and enrollment
* 26% 3 year olds
* 81% 4 year olds
* 5 Foster children

**PROGRAM SERVICES** (To promote and provide appropriate referrals and resources)

* Family Partnerships-Beginning with the first home visit or contact, ongoing support is provided in all areas of the program.
* Transportation Services
	+ 49 children received transportation services
* Health Services
	+ 62 (100%) children with ongoing accessible health care
	+ 41 (68%) children receiving medical services through Indian Health Services
	+ 663 (100%) children up to date on immunizations
* Dental Screenings
	+ 5%) children received preventative care-11 needing treatment with 9 receiving treatment.
* Disabilities
	+ 4 children have an Individualized Education Program (IEP) 3 in prior enrollment year and 3 and received special education services through the LEA. (Local Education Agency)
* Mental Health Screenings (MH)
	+ 100% of children completed routine screenings, using the ESI-P assessment, with 1 child requiring follow up with the MH professional providing an individual mental health assessment.
* Assessment-ongoing and research based
	+ Desired Results Developmental Profile-Revised
* Curriculum
	+ Creative Curriculum
	+ Preschool Learning Foundations and Frameworks
	+ Growing Up Wild

**PROGRAM HIGHLIGHTS**

* **Facilitated First Pre-Service for all staff held in Yreka, September 3-4**
	+ **Professional Boundaries, Blood borne pathogens, MSDS, Playground Safety, School Readiness, Family Engagement, Emergency Preparedness**
* **Western Garden Grant for Happy Camp**
* **Community Partnerships, Collaboration, and Participation**
* **Visit from our OHS Program Specialist-Patricia Banks**
	+ Karuk Tribe CCDF (Child Care Development Fund)
	+ YavPaAanav
	+ Local Planning Council
		- In partnership with First 5 Siskiyou, supported CARES stipends for teachers completing ECE college coursework classes
		- Sponsored professional growth training opportunities
		- Sponsored the annual Provider Dinner for early childhood educators and family childcare providers
	+ Siskiyou Child Care Council
		- Sponsored professional growth training opportunities
	+ Siskiyou Public Health
		- Provided tooth brushes and paste for both centers
		- Attended NFP (Nurse Family Partnerships)
	+ Head Start Health Advisory Committee
		- Worked together with Karuk Indian Health Services to identify needs and services.
* Happy Camp and Yreka Family/Community Resource Centers
* NIHSDA-National Indian Head Start Director’s Association –President Elect
* ACF-CCDF-attended QRIS-Quality Rating Instrument System Development meetings
	+ California Head Start State Collaboration Office
		- Director was selected to be a representative on the board
* College of the Siskiyous ECE Advisory Board
	+ Siskiyou Early Childhood Team (SECT)
		- Part of the MDT (Multiple Disciplinary Team) to identify at risk families and provide referrals to appropriate agencies
	+ Siskiyou Dental Task Force
		- Work to identify dental needs for young children and families and secure additional support through collaborations with other agencies.

**STAFF TRAINING**

* **CLASS Teacher Assessment Training**
* **Childhood Trauma**
* **Play: Mind, Body, and Soul**
* **March 19-21, 2013 School Readiness Summit training-FHI360 (Grande Ronde)**
* **Handwriting without Tears training-November 2-3, 2012**
* **NACFC-Native American children and Family Conference in Albuquerque, NM March 19-21, 2013. A staff member from each center attended, as well as the director.**
* **What You Need to Lead-Emotional Intelligence-Holly Elyssa Bruno- April 27, 2013**
* **Bruce Perry, Trauma and Brain Development May 9-10-2013**
* **Bridges Out of Poverty training**

**FAMILY INVOLVEMENT**

Both centers encouraged family participation in the program through the following events.

* Family Fun Days and Activities
* Parent Orientation
* Parent Education-Health Night-HC, Yreka Science Night- Yreka, Art in the Park-Yreka
* Literacy Activities
* Fatherhood/Male Involvement Conference and Activities
* Parent Meetings
* Classroom Volunteers
* Policy Council
* Program Governance Training
* CHRIB-Dental Health –Yreka
* Kindergarten Roundup
* Kindergarten Transitions with Local elementary schools.

**AUDIT FINDINGS**

There are no findings for Head Start in the 2012 -2013 audit.

**RESULTS AND BENEFITS**

The results of the program highlights added focus to the children and additional day of kindergarten and school readiness for all four year olds enrolled in the program with 160 service days. We provided staff and parent training and education to better understand and meet the needs of children.

**BUDGET EXPENDITURES -2012-2013**

**Sequestration Budget**

Annual Funding $503,260 $**491,691**

T/TA $ 11,522 **$11,522**

Total Funding $514,782 **$503,213.00**

**Western Family Garden Grant $1,000.00 (Discretionary-**Happy Camp**)**

**In-Kind** $125,803.25 (NFS match –Non Federal Share) -parent volunteers, specialists, etc.)

**In- Kind** $149,209.22 (actual with collaborations from State Agencies)

**In-Kind-actual contributions**

* Parent/Volunteer $149,209.22
* First 5 Siskiyou $74,000.00
* Siskiyou Child Care Council $28,000.00
* Siskiyou County Local Childcare $1,620.00

 Planning Council

**Actual in-kind Total $252,769.22**

**Credit Card Expenses $25,790.05 (Program Operations)**

**School Readiness and Office of Head Start Child Outcomes**

The Karuk Head Start utilizes the CDE/CDD Desired Results Developmental Profile-PS 2010 assessment tool.

The DRDP-PS2010 is aligned with the California Preschool Learning Foundations, kindergarten content standards, and the Head Start Child Outcomes. The DRDP documents the level of development on a continuum separately for each individual child. This allows the teacher to individualize the instruction, and used as a guideline and frame of reference to understanding the child’s strengths, ability, and general planning to support learning and development.

**There are 4 desired results for children**

* **DR:1 Children are personally and socially competent.**
* **DR:2 Children are effective learners.**
* **DR:3 Children show physical and motor competence.**
* **DR:4 Children are safe and Healthy**

There are seven domains representing crucial areas of learning and development for children and within each domain, are measures which focus on a specific competency. Each measure is assessed to determine where the child is on continuum of the developmental spectrum.

The developmental areas are: Exploring, Developing, Building, Integrating, (Emerging), and Unable to rate. Each domain, identified in the colored header, include several measures to identify specific areas of competency. The rating is established on consistency in the area of observation over time and in multiple areas.

The assessment methods include but not limited to: authentic observation, anecdotal notes, work samples, performance understanding (connecting concepts by showing), pictures, and portfolio work.

**Self and Social Development-12 measures**

**Language and Literacy Development-10 measures**

**Cognitive Development-5 measures**

**Math Development-6 measures**

**Physical Development-3 measures**

**Health Development-3 measures.**

T**he results of Fall 2012 (benchmark) and Spring 2013 (Final) Assessments for 3 and 4 year old children at the Happy Camp and Yreka Centers are based on an average of the combined measures.**

**Domain: Self and Social Development**

**Measures**: Identity of Self, Recognition of own skills and accomplishments, Expressions of empathy, Impulse control, Taking turns, Awareness of diversity in self and others, Relationships with adults, cooperative play with peers, Socio-dramatic play, Friendships with peers, Conflict negotiation, Shared use of space and materials.

**Domain: Language and Literacy Development**

**Measures:** Comprehension of meaning, Following increasingly complex instructions, Expression of self through language, Language in conversation, Interest in literacy, comprehension of age-appropriate text presented by adults, Concepts about print, Phonological awareness, Letter and word Knowledge, Emergent writing

**Domain: Cognitive Development**

**Measures:** Cause and effect, Problem solving, Memory and knowledge, Curiosity and initiative, Engagement and persistence.

**Domain: Mathematical Development**

**Measures:** Number sense of quantity and counting, Number sense of mathematical operations, Classification, Measurement, Shapes, Patterning.

**Domain: Physical Development**

**Measures:** Gross Motor Movement, Balance, Fine motor skills

**Domain: Health**

**Measures:** Personal care routines, Healthy lifestyle, Personal safety